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| Child Protection Student Placements Student tasks  |

Students on placement in **Child Protection** are allocated selected tasks and experiences which will provide learning opportunities appropriate to developing their skills, knowledge and competency.

However, many procedural factors linked to the legislation and issues regarding client confidentiality and privacy exist and need to be considered before a student is allocated tasks and duties whilst on placement.

The lists below are a guide as to the type of tasks that **can** and **cannot** be allocated to students undertaking placements in Child Protection:

| Students can: | Students cannot: |
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| read case notes, court reports and paper filesattend relevant meetingsact as a secondary practitioner (except in cases involving physical/ sexual abuse where criminal charges are a possible outcome)attend client visits with another employeecomplete case notes and assessmentstake reasonable care for their own health and safety and for that of others in the workplace by working in accordance with legislative requirements and the department's occupational health and safety (OHS) policies and procedures.raise issues relating to their health, safety and wellbeing raise issues or concerns they may have relating to tasks allocated during the placementseek out support employee assistant and wellbeing program where necessarycomplete risk assessments with guidance transport clients accompanied by another employeeundertake contact visits accompanied by another employee | take a reportinvestigate a report or take a primary role at a first home visittake a primary or secondary role in a first home visit involving physical or sexual abuse where criminal charges are a possible outcometransport clients without supervision[[1]](#footnote-1)be the applicant for a protection applicationphysically apprehend a child or take a child in need of protection into emergency careundertake tasks without supervisor observation and risk assessment plan in placeundertake unsupervised tasks off site, that includes the transportation of clients and supervision of contactsupervise contact unaccompanied by a supervisor either off site or within the office environmentact as a substitute for a qualified practitioner as they are not qualified or able to carry Secreatary delegationsmake telephone calls where a specific delegation is required or be the applicant in presenting matters to the Children’s Courtbe the allocated worker for a child protection casespend more than 30 percent of their placement participating in the transport of clients and attending contact visitswork overtime (students can be given the option to stay after hours for their own interest and learning, however there should be no obligation)ignore direction or advice that protects your health, wellbeing and safety during your placement |

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1. Senior Council of Vocational and Training Providers [↑](#footnote-ref-1)